agenda 21

Asociatia de Asistenta
si Programe pentru
Dezvoltare Durabila

ANNUAL REPORT 2013

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APSD-Agenda 21 is a non-governmantal organization, of national interest, not for profit, unafillitied politically or religiously, founded in

February

2003

The fundamental aim –

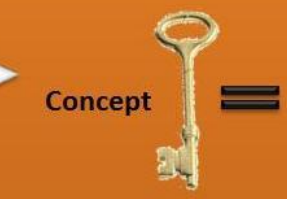
To support the policies of the Romanian State for promoting and implementing in Romania the objectives of

Sustainable Development

Mission

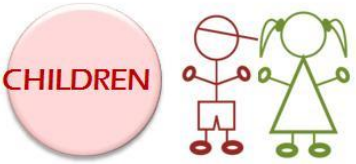
- Strengthening the role of children and young people in the implementation of sustainable development
- Developing partnerships with the local authorities for valorizing the local initiatives and for making the local government more efficient
- According assistance and support for the marginalized groups

Concept = **Sustainable development**



EducaȚiE pASIuNe MIC COPII inoVAȚIE TinERi mare VIS VeRDE LIDERI paRTiCIpare opoRtuniTAte dezvoltare

TARGET GROUP VALUE

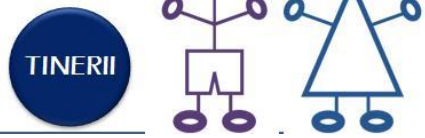


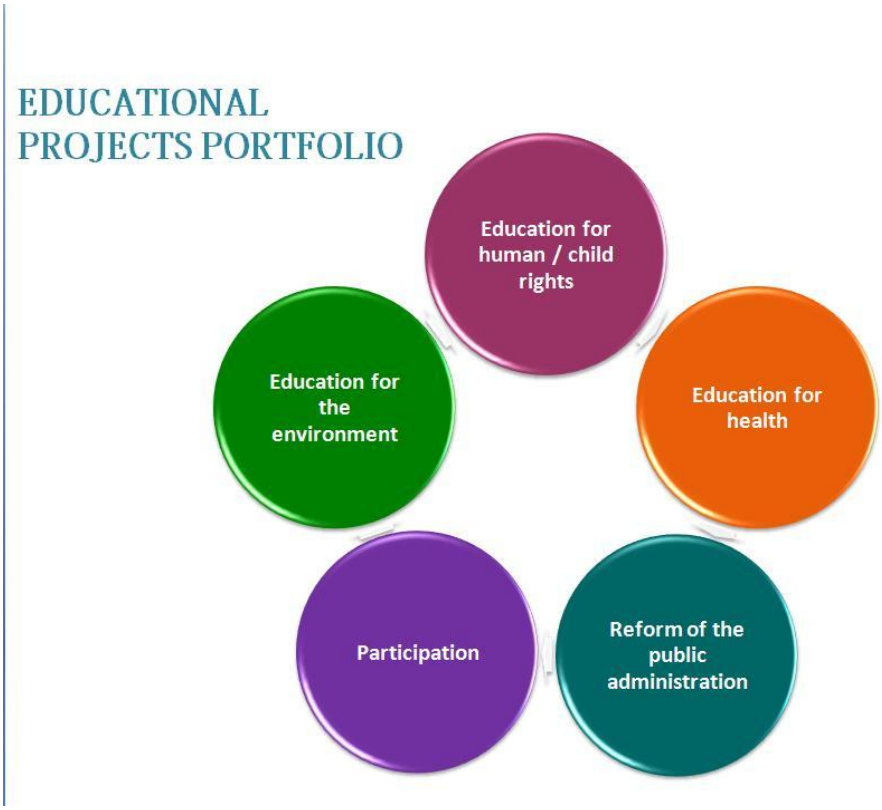
The education oopportunities given to children and young people are the guarantee of a sustainable society.

Volunteer work in the benefit of the community is one of the fundamental values of the association.

Young people are part of the process and are involved in all projects of the organization.

We support and encourage the ideas and initiatives of young people and children that we work with.





"Assistance and Programs for Sustainable Development – Agenda 21" is a Romanian non-governmental association of national interest, not-for-profit and unaffiliated politically or religiously. The association was established in May 2003.

The fundamental goal of APSD – Agenda 21 is to support Romanian policies and efforts to promote and implement in Romania the objectives of Sustainable Development.

Our mission:

- To develop partnerships with local authorities in order to value local initiatives and to increase efficiency of local governance;
- To strengthen the role of social actors with high potential in enforcement of sustainable development: children and young people, local communities, private sector and business community, scientific community, media;
- To provide assistance and support for marginalized groups or groups at risk of social exclusion.

The key-concept of APSD – Agenda 21 is **Sustainable Development**. A safe and prosperous future cannot be thought outside the concept of sustainable development.

Privileged target-groups are **children and young people**. Opportunities for education and development that are offered to children and young people are the guaranty of a healthy society.

"Service to ***others*** is the rent ***you pay*** for your room here on ***Earth***." - Mohammed Ali.

An anonymous said once that volunteers represent astir love. It's love of what you do, love for community, love for peers. Actually, volunteering is a school of life.

Through volunteering activites you offer a part of your life. Namely, how much do you offer to those you love?

The volunteering activities in APSD – Agenda 21 taught the teenagers, the young people to discover themselves, to know themselves better, to free of fears and worries, to accept the people around them with their strenghts and weaknesses , to understand and help them.

Every time a volunteer thinks about any success, an analaogy with a burning desire are created in his mind: a dream. Each volunteer dreams to overcome his current condition. But how does the dream become reality? How does the impossibility become possibility? Easy: take action!

Thinking about the summing-ups of various projects realized by APSD-Agenda 21's volunteers, I remember many assertions such as „working in this project changed my life".

Volunteering truly changes you because all those who work in various activities are deeply involved in what they do. Concurrently, I remarked that volunteers love what they do, they don't feel bound, all the activities are entertaining, they meet new people, make friends, get experience, help other people, learn to be responsible.

At the end of their work, the volunteers hope to be gratified with a simple "Thank you". Sometimes they change souls only by giving their aid to helpless people.

And something else: when you become a volunteer, you vote everyday for the community you live in. (PhD Alexandru Taşnadi –Economics Faculty at the Academy of Economic Studies, Bucharest, President of Association")

"2013 had for our Association a special significance: we celebrated 10 years of existence. A retrospective insight into this period shows the fact that our organization marked several accomplishments regarding the projects as well as the impressive number of partners, beneficiaries, collaborators, volunteers who adhered to us year by year. We owe our results to these amazing people who believed in us and share the same values with the association regarding the improvements we can produce together in society or the investment in the young generation."
Nina Culger, Executive President

Assistance and Programs for Sustainable Development – Agenda 21 **aims**:

- **To implement projects** that respond to the real development needs on local level. Assistance programs to prepare the local communities for handling the new tasks related to their economic and social development, and especially for strengthening the institutional capacity and for developing citizens' participative skills. Implementation

programs to efficiently valorize the local resources and **to identify and obtain internal and external financing sources**.

- **To bring together experts** trained in project management and elaboration that work professional and honest and are a credible and trustworthy proof for those financing us concerning the use of the funds exclusively for fulfilling the objectives proposed by the project.
- **To pay a special attention to educating and training citizens** in order for them to understand the importance of their involvement, so they could be themselves the main actors of their town, village or community development process.

Speaking about the association, **Andreea Tătaru**, coordinator of young volunteers projects within the organization, stated:

"Behind the association's accomplishments is not only the invested time or the hard work, but also the spiritual commitment of all those involved. Without loyalty and trust in the aims of our projects, perhaps, success would have been long in coming. But, when you are certain that you don't work in vain, when you aspire to improve the reality you're part in through your activity, you have already covered half of the path to success. If you are surrounded by people who share your vision and positive attitude and offer voluntarily their support, you can be sure that the beautiful results will not be long in coming."

Aniversare 10 ani!

2013

agenda 21

Asociatia de Asistenta si Programe pentru Dezvoltare Durabila

ASOCIATIA ASISTENTA SI PROGRAME PENTRU DEZVOLTARE DURABILA
AGENDA 21

„Oferind noi oportunităţi, opţiuni şi posibilităţi APDD – Agenda 21 reprezintă un mijloc semnificativ pentru expansiunea libertăţii individuale." - Prof. dr. univ. Alexandru Taşnadi, Academia de Studii Economice, Bucureşti, Preşedinte al asociaţiei

„Proiectul** dumneavoastră **este un succes** în primul rând pentru că **răspunde nevoilor de schimbări democratice din sistemul administraţiei publice din România, şi, în al doilea rând prin numărul impresionant de beneficiari direcţi şi indirecţi implicaţi în proiecte." - Excelenţa Sa Dl. Ambasador **Jonathan Scheele**, Şeful Delegaţiei Comisiei Europene în România

*„Organizaţia Asistenţă şi Programe pentru Dezvoltare Durabilă – Agenda 21 s-a dovedit a fi o **organizaţie activă şi transparentă, implicată până la capăt în a asigura o schimbare reală pentru copii ... UNICEF a apreciat întotdeauna atât profesionalismul, integritatea, spiritul etic, cât şi loialitatea** personalului"* – Hamid El-Bashir, Coordonator Programe, UNICEF România

PORTOFOLIU 10 ANI

EDUCAŢIE PENTRU DREPTURILE OMULUI/COPILULUI

- ✓ **Avocatul elevului** proiect naţional, derulat timp de 5 ani, în prezent inclus în Calendarul activităţilor educative al MEN şi aprobat prin Ordin al Ministrului în Regulamentul de funcţionare a Consiliului Naţional al Elevilor.
- ✓ **Peste 5000 de cazuri de încălcare a drepturilor copilului soluţionate** prin Avocatul Elevului
- ✓ **300 de unităţi şcolare partenere în proiectele derulate**
- ✓ Peste **10.500 tineri implicaţi**, 60 de multiplicatori şi 20 de facilitatori
- ✓ **Strategie Naţională de educaţie pentru drepturile omului în şcoli**
- ✓ **Curriculă bazată de drepturile copilului**
- ✓ Adaptarea în România a manualului **„Compasito"**
- ✓ **100 de ateliere** derulate pe tematica specifică

EDUCAŢIE PENTRU MEDIU

- ✓ Peste **500 de elevi si 150 profesori** implicaţi direct
- ✓ **8.000 de elevi informaţi** asupra tematicilor dezvoltării durabile
- ✓ **Marşul ecovoluntarilor** 3000 de tineri participanţi
- ✓ **Spectacolul eco-voluntarilor** 12 licee implicate
- ✓ **Expoziţia de fotografie "Eco-itinerarii prin Bucureşti"** peste 1000 de fotografii trimise şi 250 expuse
- ✓ **Parada costumelor din materiale reciclabile** - peste 50 de costume realizate de elevi
- ✓ **Cataloage cu 23 proiecte de mediu si dezvoltare durabilă ale elevilor** - peste 5000 de tineri beneficiari
- ✓ **6.000 de ascultători radio** ce conştientizează problematica dezvoltării durabile
- ✓ **Curs de formare** pentru 30 funcţionari publici pe problematici de mediu
- ✓ **Vizita de studiu** şi schimb de experienţe între experţi

EDUCAŢIE PENTRU DEZVOLTARE

- ✓ **60 de licee partenere** din municipiul Bucureşti şi din judeţul Ilfov
- ✓ Peste **120 de profesori** participanţi
- ✓ Peste **1.300 de elevi** direct implicaţi
- ✓ Peste **10.000 de beneficiari** (elevi, părinţi, cadre didactice, autorităţi)
- ✓ **24 de profesori formaţi ca formatori**
- ✓ **100 de profesori formaţi** în cadrul sesiunilor de instruire din şcoli
- ✓ **330 de elevi formaţi** la nivelul şcolilor
- ✓ Elaborarea **Curriculum-ului de educaţie pentru dezvoltare** şi pilotarea acestuia în 22 de şcoli
- ✓ **1 film documentar HIV şi sportul**
- ✓ Peste **80 de elevi şi profesori participanţi la evenimente internaţionale**
- ✓ **2 proiecte bilaterale** elaborate şi implementate de elevi
- ✓ Publicarea pachetului educativ **Rolul educaţiei pentru dezvoltare în realizarea ODM**

PARTICIPARE

- ✓ **9 proiecte derulate pentru promovarea participării şi implicării tinerilor**
- ✓ Peste **600 de elevi şi studenţi**
- ✓ **30 de instituţii media, 100 de specialişti media**
- ✓ **12 sesiuni de instruire pe teme de educaţie civică**
- ✓ **16 emisiuni** „Eu, eu şi... ceilalţi" - **1.500.000 de telespectatori**
- ✓ **Ghid de bune practici referitor la implicarea tinerilor în lor în concordanţă cu principiile democraţiei**
- ✓ **Participare** la procesul de **consultare** online care a vizat **Cadrul Revizuit pentru Cooperare Europeană în Domeniul Politicilor de Tineret**
- ✓ **Participare la conferiţa *Let's Take Care of the Planet*** a tinerilor europeni
- ✓ Participare anuală la **şcoala de vară MIJARC**
- ✓ **15 schimburi** / seminarii / conferinţe / cursuri de formare internaţionale pentru **tineri – 50 participanţi**

REFORMA ADMINISTRAŢIEI PUBLICE

- ✓ **7 proiecte** în parteneriat cu ANFP
- ✓ **35 de judeţe - 140 parteneri locali** - autorităţi locale şi instituţii publice
- ✓ **280 de funcţionari publici formaţi** ca formatori
- ✓ Peste **7,500 de funcţionari publici implicaţi**
- ✓ **6700 de cetăţeni chestionaţi** cu privire la nevoile lor în calitate de beneficiari ai serviciilor publice
- ✓ **Modificarea Legii codului de conduită a funcţionarilor publici, prin introducerea unui nou articol**
- ✓ **Producerea unui Manual cu proceduri pentru implementarea Codului de conduită**
- ✓ **Producerea a 16 Carte a Cetăţenilor - primul model de standarde de calitate pentru servicii publice din România**
- ✓ Constituirea a 6 Grupuri de acţiune locală pentru prevenirea şi combaterea corupţiei

2013 – Accomplishments

- ✓ In February 2013 we celebrated 10 years of existence;
- ✓ The association continued the collaboration with the **Federation of Nongovernmental Organizations for Development from Romania – FNOD.** The association is involved in the work group "Development Education".
- ✓ During 2013, the relation of partnership with **MIJARC** continued. **MIJARC** is an international non-profit organization for youth from rural areas, supported by young people from rural areas, which promotes agricultural, rural and international sustainable development, European citizenship, youth politics, gender equality, environmental protection, inter-cultural rights and human rights. Young volunteers of the association attended 2 events organized by MIJARC. The association obtained **the status of observer member**.
- ✓ In 2013 there were celebrated 2 years from the beggining of the piloting in 22 high-schools in Bucharest and Ilfov couty **the national curriculum of development education**. This was proposed in order to be introduced in the national curriculum of Ministry of National Education, as an optional subjects for high-schools students.
- ✓ There was realized the first research in Romania regarding **the needs** of members in active NGOs **to be trained in the field of global education and adults' education**
- ✓ Attending the meeting "Education for environment and sustainable development" within the project "Let's take care of the planet". It **aims to encourage dialogue between young Europeans on sustainable development issues** and to **enhance their capacity for action and commitment in order to move towards sustainable societies**.
- ✓ In 2013 we started to implement as partner of 2 multi-annual projects in the field of development education/global education, funded by the European Commission within the EuropeAid Programme – "Non-state actors and local authorities in Development. Raising public awareness of development issues and promoting development education in the European Union".

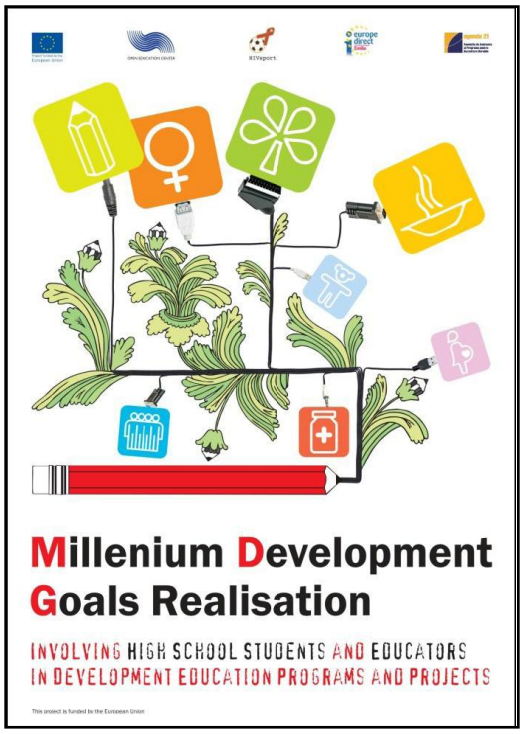
Development Education Projects

1. Millennium Development Goals Realization

Involving high school students and educators in development education programs and projects

Description
Development Education is part of the obligations which Romania assumed in order to join European Union: defining and developing national policy for an international cooperation.

The main objective of the EU cooperation policy for development **is eradication of poverty in the context of supported development. Also, this issue includes reaching the Millennium Development Goals.**



Romania has **a National Strategy of International Cooperation for Development** based on values, principles and European objectives related to development cooperation.

Development education is an active learning process, based on the values of solidarity, equality, inclusion and cooperation, which aims at increasing citizens' involvement **in the process of poverty's** eradication of any type and **in actions which promote social justice.**

The aim of the project is based on involving young people and teachers from 4 countries in EU and from Republic of South Africa in the process of elaboration and promotion of development education programmes.

The topics will be linked to the three pylons from the National Strategy of cooperation and development:

- **Eradication of poverty and social justice.**
  It will be emphasized the fact that poverty is not equivalent only with the lack of financial resources, but with the lack of citizens' access to food, education, health services, jobs, political decision, infrastructure.
- **Sustainable development –** *"sustainable development is the development which pursues the satisfaction of present's needs, without compromising the possibility of next generations to satisfy their own needs."* (Brundtland Report).

- **Efficient governance and guaranteeing to respect Human Rights.** It will be taken in consideration the tight correlation which exists between poverty, fragile and/or nondemocratic systems of government and the increase of security risks. There cannot be any development without good governance and the guarantee to respect Human Rights.

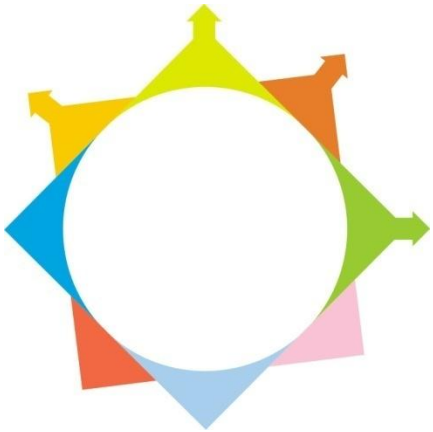
There will be taken into account:

- A better understanding of Millennium Development Goals based on Human Rights' approach: the way these objectives reflect global problems and what their realization will mean in global context, but also in people's daily life in developing countries, especially in Sub-Saharan Africa.
- Inquiry and understanding of these global problems and development processes in the global economic crisis conditions. Young people will be put in the position to reflect at the main causes of HIV/AIDS, discrimination, inequality in chances, poverty, climate changes and at the barriers against overcoming these problems, but also at local, regional, global actions to identify solutions.
- Raising awareness of these problems among young people and raising their capacity to initiate and participate actively, in partnerships with local communities, in actions meant to offer answers to global problems.

Duration

December 2010 – October 2013

Objectives



- Raising teachers' and high-school students' awareness related to global problems and Millennium Development Goals (MDGs);
- Developing and turning to good account young people's creative potential in order to be capable to initiate projects based on topics related to global problems, human rights and MDGs;
- Exerting the influence in local communities in order to include development problems, with emphasis on poverty, discrimination and human rights, in local policies.
- Establishing a communication network among educators/teachers/local authorities and young people from developed countries and those in process of developing, meant to contribute in the changing of mentalities and attitudes.

Activities in 2013

1. Training activities and formal education activities meant to ensure the realization of a **Development Education Curriculum**

- Know-how exchange and experiences in the 22 participant schools

- ❖ Elaboration and publication the educational package ''The role of Development Education in MDG realization", in an extended version in electronic format.
- ❖ Elaboration and publication of the toolkit – ''Youth in a global world"
- ❖ Realization of lessons on the topic of development education and the documentary ''Football – a game without AIDS'', in highschools as well as in 2 participant universities.
- ❖ Good practice exchange between teachers from Tanzania, Bulgaria and Romania.
- ❖ Training coursed for teachers and authorities in the education domain.

2. Activities with young people for the realization of development education projects in highschools as well as in community.

- ❖ Attending Human Rights Olympics (international activity)
- ❖ Implementation of students' projects (National level)
- ❖ Attending the Youth Summit in Bulgaria
- ❖ Attending the Development Education in Bulgaria and Romania
- ❖ Attending the National camp in Italy

Accomplishments in 2013

- Exchange of experiences and know-how between the 22 schools
- Realization of activites on the topic of the project between the participant highschools
- 22 teachers and 37 educational authorities trained on the topic of the project
- Implementation of students' projects in schools
- Realization of lessons and optionals on the topic of developmend education, in highschools as well as in the 2 universities involved
- Dissemination of the National Development Education Curriculum to authorities in the domain of education in the 4 new locations.
- Students and teachers attended the international events such as: The National Camp in Italy (3rd -7th of June), Young People Summit, organized in Bulgaria, between the 16th and the 20th of June, Teachers' Training Course in Bulgaria (23rd – 27th of June), Development Education Conference in Bulgaria (6th – 9th September)
- 1 Romanian teacher's participation in an exchange with a school in Tanzania, between the 11th and the 17th of July.
- Realization of a public debate with 68 participants (public authorities in the education domain, reprezentatives from the Ministry of National Education, of participant schools, teachers, students). The topic of the debate included ''Romania's Development Cooperation Policy; Millennium Development Goals – accomplishments and new challanges, post 2015 Agenda, National Strategy for young people 2014 – 2020.
- Realization of Development Education Conference in Romania, 23rd of October
- ''Youth in a global world" toolkit elaboration and publication
- ''Fact of fiction" Romanian subtitling, the educational package associated to the documentary translation and the dissemination of the materials aforementioned among the participant schools through the association's website as well. Th schools have developed lessons on the topic of HIV/AIDS based on the educational package.

The assessment of the Development Education optional's implementation during the school year 2012 – 2013

- ✓ Over 180 participant students and 5 teachers, from 3 schools which implemented the optional of development education
- ✓ One of the most important accomplishment was the starting of the process for including the Development Education as an accredited optional by The Ministry of National Education
- ✓ The topics associated to the Development Education approached very often at the grade level were Human Rights, Social Justice, Tolerance, Environment.
- ✓ Topics considered more interesting by studens were: globalization, global citizenship, sustainable development, MDGs.
- ✓ Some of the benefits mentioned by students after getting over this optional were: gaining informaton related to MDGs and globalization, awareness about the importance of social justice, capacity to analyze the positive and negative consequences of the mankind impact upon the environment, gaining information related to the current social problems and the living conditions in Africa, comprehending the concept of development education.

Assessement of the Development Education optional's implementation at the university level during the scholar year 2012 – 2013

- ✓ 220 students involved at the level of ''Nicolae Titulescu" University. The chapters *International cooperation for sustainable development* and *International negociation for development* (subjects for the second and third year of studies, second semester for the students from the Faculty of International Relations and European Studies) within the following subjects: Political sociology and the Sociology of International Relations.
- ✓ 91% of the students stated that this project enhanced their knowledge regarding MDGs, the globalization and sustainable development phenomena.
- ✓ Most of the questioned students (78%) stated that it was their first contact with the concept of Sustainable Development Education, which they valued positively (96%).

- ✓ Most of the students (84%) affirmed that the project had an important contribution in creating and enhancing a positive attitude towards the global development, the adjustement of inequality, eradication of poverty.
- ✓ According to 87% of the questioned students, getting over the 2 chapters aforementioned contributed to the awareness of a imperative need of cooperation among the actors of the global scene for sustainable development.
- ✓ According to the opinion of the teacher who professed, the biggest achievement was represented by raising the level of trust of young people in their capacity to involve actively and responsibly in monitoring the process of the global sustainable develoment.

Activities developed in schools by the teams of students and teacher in the school year 2012-2013

- ✓ Message for Africa – presentations, debates, realization of materials and photos
- ✓ Christmas in Africa – Christmas traditions in Romania and Africa, performing songs and dances from Africa, creation of Chritmas Cards for children from Africa and for Romanian children from foster houses.
- ✓ Africa – a place of values – special guests share their experiences in Kenya regarding the access to education of children from poor areas.
- ✓ A book for every child, a chance to a better life – realization of donations by students for children in Kenya.

Domestic Abuse in Subsaharan Africa

The project "Domestic Abuse in Subsaharan Africa" came up at the initiative of 9 young people in the National Summer Camp on the ,,Realization of Millennium Development Goals" in July 2012, organized by APSD – Agenda 21 at Izvorul Mureșului.Young people expressed their concern for the high level of abuses in Subsaharan Africa and started to create a campaign in order to raise awareness among their colleagues regarding these isssues. Through their activities, young people promoted the following Millennium Development Goals: *Goal no. 3: Promote gender equality and empower women and Goal no. 4: Reduce child mortality rates.*

The activities included:

- ✓ Informative campaign – making and creation of poster and/or leaflets, articles in the scholar magazines in order to inform the scholar community about the project.
- ✓ Workshop-making on the topic of the project and a debate with the partner high-schools, preferably during the ''Extracurricular School Week" and a contest on the topic of raising awareness regarding violence (power point presentation/photography/essay).

The activities developed in most of the participant highschools, being organized and coordinated by a students team.

Accomplishments:

- ✓ An informative campaign in every high school;
- ✓ A workshop and a debate in every high school;
- ✓ A contest on the topic "Domestic Abuse – a factor of chaos";
- ✓ A leaflet;
- ✓ A poster;

Testimonial – participant in the national camp in Italy

"*The most importance experiences gained in this trip are the following: the collaboration with teenagers from other countries (Italy, Bulgaria, South Africa) and attending different conferences based on Human Rights, Apartheid, as well as about Oliver Tambo, a very brave man who fought against the racial discrimination. It was interesting to share my ideas with the other participants. Also, in Reggio Emilia, I had the honor to meet some of the ambassadors of South Africa: Thenjiwe Ethel Mtintso, Anthony Mongalo, Nomatemba Tambo – Oliver Tambo daughter.''*
Grigore Denisa Alexandra, «Grigore Moisil » National College, Bucharest

Testimonials – participants in the Youth Summit, Bulgaria
« The opportunity to meet and interact with young people from other countries was, for the students, an extraordinary experience. They felt, I think, that their voice can pe heard, their opinion was requested and they had to try new solutions to problems about they didn't even have the chance to express about. Every day, after they receiving the topic, there were created new working groups and so, all the young people could get known and share ideas, develop or combat principles. For them, the most important thing it seemed to me was the fact that they realized that their opinion is worth, that it is listened to and can produce changes. They learnt, also, that involving and showing interest represent a step towards evolution. Thank you for making possible this experience ! »
Lavinia Tora, teacher, ''Emil Racoviță" National College

"*The International Seminar: "Realization of Millennium Development Goals and Human Rights", organized in Primorsko, Bulgaria by "UNESCO chair on Human Rights and Culture of Peace – Bourgas Free University and Open Education Centre" was a new, pleasant, experience, where I met new people from different countries: Romania, Bulgaria, Italy, Armenia, Slovakia and Serbia, with whom I debated global problems related to the environment, human rights, corruption. Together, we found solutions to solve them.*
Niță Emanuel, Students, "Viilor" Economic College

Testimonials – participants at the Development Education Conference, Bulgaria
"Attending the Development Education Conference from Bulgaria was an opportunity to assess my own values' system and compare to the others' coming from different cultures and different countries. Afterwards, I realized that no matter of any other different visions about life and priorities, each one tried to emphasize that one of our main objectives must be the wish and the fight to change the world we live in, offering to everyone the same chances, without taking into account the ethnicity, religion or origins.
Andreea Tătaru, Student, Faculty of Political Science, NSPSA
"*Attending this project gave to me the opportunity to learn more things related to the contemporary world and the Millennium Development Goals, to meet new people and work in*

team. This experience was very interesting and changed the way I think. I liked very much the fact that, although we were from different corners of Europe, we, the young people, had a lot of things in common. It was a delightful experience." – Ancuța Zăvoianu, "Grigore Moisil" National College

"The Final Conference, which was held between the 4th and the 8th of September 2013 in Bulgaria, in Primorsko resort, was the second international experience I attended thanks to APSD – Agenda 21's projects. As a result of all the projects ruled during a year, at this conference I had the opportunity to share knowledge with volunteers from several countries, to exchange experience, but, especially, I had the task to decide the new principles which represent the "Millennium Development Goals" being guided by mister Rumen Valchev. The camp was composed of many activities of settlement the targets that were proposed by the young volunteers in order to be reached next years, but we also had free time in order to enjoy the resorts' attractions. Thank you once again, APSD-Agenda 21, for the opportunities that you offered to me, contributing, in this way, to my self-development." - Anastasia Cârjan, "Matei Basarab" National College

Co-financing

European Commission through the financing line *"Non-state actors and local authorities in process of development. The level of awareness and development education in Europe*

Partners:
The main applicant: Open Education Centre – Bulgaria
Partners:

- Assistance and programs for sustainable development – Agenda 21 – Romania
- Carrefoure Europeo Emilia – Italia
- HIVSports – UK

Associated in the project:
Republic of South Africa – Nasila Selasini Rembe/ UNESCO 'Oliver Tambo' Chair of Human Rights, University Fort Hare

Local partners

- The Ministry of Education, Research, Youth and Sport
- The Scholar Inspectorate of Bucharest
- The Scholar Inspectorate of Ilfov county
- The City hall of Bucharest and the city halls of the six districts
- Romanian Radio Society
- "Media" technical College, Bucharest
- "Emil Racoviță" National College, Bucharest
- "Nicolae Kretzulescu" Superior Commercial School, Bucharest
- "Anghel Saligny" Technical College, Bucharest
- "Gheorghe Șincai" National College, Bucharest
- "Gheorghe Lazăr" National College, Bucharest
- "Viilor" Economic College, Bucharest

- "Dumitru Moțoc" Technical College of Food Industry, Bucharest
- "Grigore Moisil" National College, Bucharest
- "Elena Cuza" National College, Bucharest
- "Ioan Petrus" High-school Otopeni, Ilfov county
- "Viaceslav Harnaj" Agricultural College
- "Decebal" Bilingual High-school
- "Matei Basarab" National College
- "Dimitrie Leonida" Technical College
- "Mircea Vulcanescu" Technological High school
- "Mihai Viteazul" National College
- "Mihail Sadoveanu" High school
- "Virgil Madgearu" Economic College
- "Gh Airinei" Technical College of Post and Telecommunications
- "Eugen Lovinescu" Highschool
- "Little London" Secondary School

2. DO YOU SPEAK GLOBAL?

Educating for development education, migration and global citizenship.

Description

In a global world it is absolutely necessary that we speak a global language, a language of development and global citizenship. "Do you speak global? Educating for development education, migration and global citizenship!" is the invitation made to more than 12 000 teachers and 35 000 students from Europe and Africa, who are the key actors of this educational project which brings to their attention the topics of global citizenship, with the co-financing of the European Commission and implemented by a consortium of international NGOs.

PARLEZ-VOUS GLOBAL

The project will give teachers and students the chance to find out more about the reality in Sub-Saharan Africa, to share their experience, to learn from their fellows in other European and African countries, to work together with teachers and students from Europe and to create lessons and models of good practice that can be used by other teachers who are interested in global education. The project aims at introducing in schools the topics of global education, with emphasis on the phenomenon of migration and multiculturalisms, and it also aims at bringing a novel element in the formal system: the use of web 2.0. tools for learning.

The aim of the project is to contribute to the increase of public support for the Millennium Development Goals (MDG), with emphasis on Sub-Saharan Africa and to put into practice the methods of development education in the formal learning system in Europe.

Its specific objective refers to teachers from the formal learning system in Europe acquiring competences on global development issues as well as their active involvement in initiatives meant to eliminate poverty and to support the expansion of social justice, human rights and a sustainable lifestyle.

The project is developed by non-state actors of the civil society, such as NGOs, foundations, migrants' association and school network. It aims at raising the awareness of the formal learning system on development issues and at supporting development education in 4 EU members states (Italy, France, Austria and Romania) and in 3 countries from Africa (Senegal, Burkina Faso and Benin).

The project uses a learner-cantered, dialogue-oriented methodology, with the aim to develop teachers' and students' social and civic competences on the problems of migration in countries from Sub-Saharan Africa, but also on the potential for co-development of this phenomenon.

Migration and co-development are social problems that can be turned into educational objectives, by means of the school subjects that already exist and by introducing development education as a subject. The four EU member states where the action is implemented have a different level of engagement towards development education and raising the awareness on development issues. In France and in Austria, there are already national strategies on development education, while in Italy and in Romania, there are not, even though in Italy there is a national law that foresees such a strategy.

Target groups: 12.000 teacher from colleges and secondary schools, 35.000 school students, 3000 university students, 500 educational policies officers, 50.000 families of the students involved.

Final beneficiaries: 1.100.000 people in the communities where the project is implemented

Period:
January 2013 - December 2015

Activities:
For the first year of implementation, the activities were carried out in 15 pilot schools from Bucharest and from three other counties: Buzău, Constanța and Prahova. The pilot school units are: in Bucharest - National College „Elena Cuza”, National College „Mihai Viteazu”, Theoretical High School „Grigore Moisil”, Secondary School „Ferdinand I” , in Buzău - National College „Mihai Eminescu”, National College „B.P. Hasdeu”, Arts High School „Margareta Sterian”, Secondary School

"G. E. Palade", in Constanța - Secondary School no. 37, Theoretical High School „Ovidius", Secondary School no. 29 "Mihai Viteazul", in Prahova - National College "Jean Monnet", National College "Nichita Stanescu", National College "Al.I.Cuza", National College "Ion Luca Caragiale".

- **Four training courses for teachers -** a two-days training course for teachers was held in each location of the project, with the participation of 24 teachers (6 teachers per school). The topics addressed where related to the issues targeted by the project: migration between Europe and Africa, taking into account economic, social and cultural causes and effects from the perspective of origin and destination countries and the topic of global citizenship.
- **Developing lesson plans and testing them with the students -** The teachers who took part to the training course integrate the newly acquired knowledge in lesson plans. These were tested with students in class and will be made available on the website of the project - www.parlezvousglobal.org. For the development of the lesson plans, the teachers used a participative methodology, specific to the subjects they teach and specific tools such as the national curriculum for the subject they teach.
- **Online exchanges between schools -** The schools involved in the project will be involved in online exchanges with other schools from Europe and Africa, conducted on the online platform. These exchanges will include sharing of different contents such as articles, poems, photos, drawing, graphic art, comics, cartoons, music, role games, films and videos.
- **National exchange -** the national exchange will be held residentially, in Buzau and it will gather 24 teachers, from all 4 locations. For two days, they will share their experience in the project, they will test interesting lessons and they will take part to a virtual exchange.
- **Exchanges with schools from Europe and Africa** - 15 teachers will have the chance to take part to direct exchanges through field visits in schools from Europe - Austria, France and Italy, while 9 other teachers will visit the schools which participated to the project in Benin -Africa. These exchange will allow participants to better understand the learning systems in those countries and to generate ideas on different methods of introducing topics related to development education in the formal learning system of their own country.
- **Regional seminars** - the regional seminar will be held at the beginning of the schools year 2014-2015, in each county, with the participation of almost 60 people. The seminar will act as tools for disseminating the project in other 10 schools units in each county and it will also contribute to the training of the new teachers who will be involved in the project.
- **Educational kit -** the educational kit will be a collection of tools that will be published in September 2014. It will include the best lesson plans developed by the teachers involved in the project, as well as other tools. The kit will be printed in 1500 copies and will be distributed to all the teachers, including those who will join the project in the second year.
- **4 training courses for future teachers -** The training course for young people who are planning to become teachers will be organised with the help of the educational institutions which offer initial training for teachers such as pedagogical high schools or universities. The target group will be people who plan to become teachers and the topics addressed will be global citizenship and development education.

Expected results

R.1- The creation of lesson plans based on participative methodologies in 204 schools, meant to ensure a better integration of global issues in the formal learning system, with emphasis on topics related to migration and global citizenship;

R.2-The creation of a network of actors with real competence in the field of development education in the European and African communities target, in order to have a genuine exchange of good practices and experience;

R.3-Captalizing on and disseminating the experience and the methodology created throughout the project at national and European level.

Co-financed by:
The European Commission through the program *Non State Actors and Local Authorities in Development. Public Awareness and education for development in Europe*

Partners:
Main applicant: CISV – Italy
Partners:
Assistance and Programs for Sustainable Development – Agenda 21 – Romania
ACRA-CCS - Italy
COOPI - Italy
COSPE - Italy
Stretta di Mano - Italy and Senegal
Sudwind - Austria
UNMFREO - France

National partners:
Romanian Ministry of National Education
School Inspectorate of Prahova
Schools Inspectorate Buzău
School Inspectorate of Bucharest
”Ovidius” University Constanța
National College „Elena Cuza” - Bucharest
National College „Mihai Viteazu” - Bucharest
Theoretical „Grigore Moisil” - Bucharest
Secondary school „Ferdinand I” - Bucharest
National College „Mihai Eminescu” - Buzău
National College „B.P. Hasdeu” - Buzău
Arts High School „Margareta Sterian” - Buzău
Secondary school "G. E. Palade" - Buzău
Secondary school nr. 37 - Constanța
Theoretical „Ovidius” - Constanța
Secondary school nr. 29 "Mihai Viteazul" - Constanța
National College “Jean Monnet” - Prahova

National College “Nichita Stanescu”- Prahova
National College “Al.I.Cuza”- Prahova
National College “Ion Luca Caragiale”- Prahova

3. FACILITATING GLOBAL LEARNING – KEY COMPETENCES OF MEMBERS FROM EUROPEAN CSOs

Overall objective:

The project contributes to an improved quality of Global Learning (GL) within non-formal education through building skills, knowledge and understanding about theory and practice of GL. It promotes the **key competences of GL,** taking into account intercultural skills, respect and tolerance in multi-ethnic societies. Global Learning offers individuals the chance to take on a different perspective. It stimulates learners with thought-provoking impulses to reflect upon their value system while at the same time avoids forcing them to adopt the value system inherent in the project itself.

The action prepares the participants for the overarching aim of acting as educators in GL. As a contribution to an increase of the numbers of multipliers for GL in Europe it will thus contribute to the active engagement of European citizens as advocates towards a more just and sustainable globalised society. GL educators will be able to prepare the ground to change the behavior of the future target groups who will eventually benefit from the trainees’ educational events. But it will ultimately remain within the personal decision and values of the future target groups whether this change in behavior towards more global fairness will take

Specific objective

The action focuses on the training of members of CSO in DE, PT and RO who are involved in GL projects or interested in promoting projects on GL, in response to the noticeable demand for trainings in the three target countries. As an overarching strategy to reach all these important actors in the field of GL is long overdue, the action will bridge this gap by developing a curriculum for a training course “*Facilitating Global Learning - key competences of CSOs in Germany, Portugal and Romania”.* By the end of this project, an innovative, state-of-the-art training course geared towards civil society representatives from Germany, Romania and Portugal and encompassing GL approaches as well as actions challenging the social dimension of globalization will have been developed, put into practice, assessed and successfully disseminated throughout Europe. Exchange of country-based experiences on GL as well as knowledge transfer between old and new EU member states is a crucial element in the development of GL training courses that correspond to the requirements of each country.

Duration: 36 months (April 2013 – March 2016)

Location:
Germany, Romania, Portugal

Target group
Members of CSOs in Germany, Portugal and Romania who are involved in GL projects or interested in promoting Global Learning projects

The main activities:

- Conduct a study on GL training courses and adult learning (AL) for volunteers for each participating country
- Organize a workshop on theories and practice of GL and AL
- Set up and amend a training curriculum
- Implementation of five introductory courses
- Implementation of test courses in each country
- Development and production of training course manual
- Organize a congress "WeltWeitWissen" (literally translated: worldwide knowledge)
- Dissemination of the concept material among 400 NGOs from the EU
- Round tables and meetings with members of parliament, members of the government policy makers and representatives of the civil society in each country
- Fair within the House of Parliament
- "Regional conference on development issues"
- Organize political dialogue with key actors in ministries and the parliament

Expected results
The core activity of the project – the training course - will contribute to continuously increase the number of multipliers who work in the area of GL, apart from improving the quality of the multipliers' work. It will motivate and qualify people to engage in actions against poverty fostering fair relationships between the so called developed and developing countries and encourage them to change their attitudes and lifestyles. In accordance to the principles of DE the training course will be based on participatory, individual, cooperative learning methods. At the end of the project participants will have acquired essential competences necessary to facilitate educational events in the field of global education. They will be able to adapt their knowledge and skills according to their future target groups and learning environments.

- The training course and its accompanying material are jointly developed, implemented, evaluated and improved.

  Outputs:

- ✓ 5 introductory courses (3 in Germany, 1 in Portugal and Romania each) for 16 volunteers each
- ✓ Test courses in each country: 4 modules à 2 days for 16 volunteers
- ✓ The most important output is a manual for the GL training course which is elaborated with the collaboration of all partners. It is worked out on the results of the test courses realized in each country and it will be adapted to the realities in each country.

- GL and the concept of the course are disseminated in the partner countries and throughout Europe.

  Outputs:
  - ✓ Congress WeltWeitWissen (literally translated**:** *worldwide knowledge*), a nationwide congress that is embedded in the Global Education Week and part of the UN Decade of Education for Sustainable Development.
  - ✓ The GL training course manual will be presented during meetings and conferences and sent to ca. 400 NGOs/CSOs in all partner countries.

- The political framework conditions for GL are improved in the participating countries.

  Outputs

At least 50 members of parliament have assisted in Round Tables and talks about GL in Germany

- ✓ At least 10 meetings with the participation of representatives of the government were realized in Germany, Romania and Portugal
- ✓ One fair within the House of Parliaments in Baden-Württemberg (BW), Germany
- ✓ 3 regional conferences in Baden-Württemberg (BW) for 40 persons, Germany
- ✓ 6-8 Round Tables organized in Romania
- ✓ 2 Round Tables organized in Portugal

- An efficient and operational system for public relations, administration, monitoring, evaluation and financial control is implemented.

Accomplishments in 2013

- ❖ Realization of a research in Romania in order to elaborate the training needs in the field of global education and adults' education for volunteers in every participant country. At national level the result were the following:

- ✓ The definitions of Global learning given by the respondents were correct, correlated to the experience of the organizations achieved through the implementation of projects in associated fields to development education
- ✓ Concurrently, a part of the answers show that the concept of Global Learning is partially understood or limited by the experience of the NGO and its interpretation given by to the term.
- ✓ 54% of the respondents organize annually between 1 and five training courses for multipliers in the field of Global Learning, and 25% don't organize any course in this field.
- ✓ The content of the training courses specific to GL include topics such as: development education, citizenship and activism education, civic and social competences, global education, child's care, critical thinking, mediation. Half of the respondents didn't answer stating that they didn't understand the question or they answered irrelevantly, showing that there is a lack of information related to global learning.
- ✓ 54% of the respondents said that a little part of their employees have a real experience in the undeveloped countries.

The identified training needs are the following:

- ✓ The NGOs which answered to the questionnaires are interested in training courses for trainers/multipliers in the field of global education on the following topics:
  - ❖ 31% - theories, concepts, competences
  - ❖ 26% - planning and implementation of educational activities in the field of global education
  - ❖ 24% - methods, tools and pedagogic materials
  - ❖ 16% - topics specific to global learning

- ❖ The participation of an association's representative in the the Workshop on theories, practice of global learning and adults' learning

The main applicant: Dachverband Entwicklungspolitik Baden-Württemberg (DEAB) - Germany

Partners:

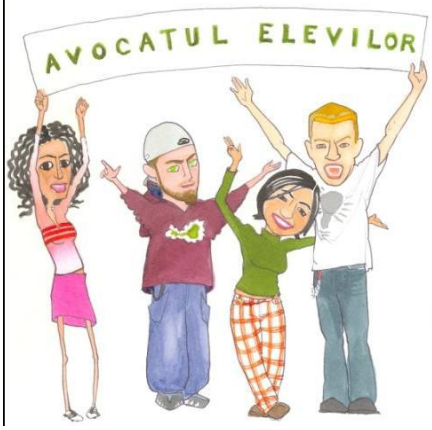
- Forum for international development + planning (FINEP) - Germany
- Entwicklungspädagogisches Informationszentrum EPiZ im Arbeitskreis Eine Welt Reutlingen e.V.
- Instituto Marquês de Valle Flôr – Portugal
- **AIDGLOBAL** - **A**cção e **I**ntegração para o **D**esenvolvimento **G**lobal – Portugal

Assistance and Programs for Sustainable Development – Agenda 21 - Romania

Co-financed by: The European Commission through the Program *Non-state actors and local authorities in Development. Raising public awareness of development issues and promoting development education in the European Union*

Human Rights Projects

1. STUDENT'S OMBUDSMAN (THE 6th YEAR OF IMPLEMENTATION)



Description

Student's ombudsman is a programme which has as the main aim creation and implementation in schools a capable institution of providing knowledge, promotion and children's rights' respect. Presently, the programme is implemented in 300 schools from 25 counties. Since 2010 the project was included in the Schedule of educational activities of the Ministry of Education.

According to regulation, Student's ombudsman includes 7 people, as follows:

- 5 students – inclusively the president of Students' Council
- 1 teacher – usually School Counselor
- 1 parent – appointed by the President of Parents' Committee
- The coordinator of Students' ombudsman – a student, other than the Students' Council President

Responsibilities:

- ✓ Identifying the problems/situations of students' rights violation
- ✓ Facilitating cooperation between students/parents and school board

- ✓ Proposing solutions in agreement with the responsible teachers
- ✓ Mediating the conflict situations in schools, within the limits of competences established by the Code of Conduct
- ✓ The process of monitoring in order to watch the way the problems were resolved

Duration
January – December 2012

Activities
In 2012 the project included the thematic camp **"Summer school "Student's ombudsman – promoter of children's rights in schools"** which was organized in Băișoara, Cluj County (3rd – 6th
September 2012).
The summer school reunited young people from 32 counties in Romania. These were selected from 32 county Students' Ombudsman Departments of the National Student's Council.
Like every year, the Summer School was very appreciated by the young people, being considered by them as a necessity in their education so that they become capable to coordinate at the county level the activity of such a department.

The school's content was prepared by a team of three trainers, based on the young people' expectations mentioned in the registration forms. So, the working time was mainly dedicated to exchanging experience between the participant counties, training workshops on topics like: children rights, communication and conflict management and Student's Ombudsman promotion in school. Also, agenda included "getting to know each other" sessions, presentation of the project's context and evolution, and a special session dedicated to changing ideas and projects, in which, the young people worked, divided in groups to realize new projects at the level of some counties and to suggest ideas of promotion for the Student's ombudsman department.

Results
At the end of the Summer School, the participants filled an evaluation form. The results show the fact that, generally the Summer School reached its objectives, and its content will help the young people in their activity as Student's Ombudsmen.

Regarding the participants' expectations, the evaluation's results show that the School succeeded in satisfying almost 72% of participants recording a 90% or 100 % level of satisfaction.

For this year, the Summer School "Student's Ombudsman" has set itself to fulfill the following goals:

- Creating a group of 30 multipliers capable of sharing their information and knowledge to the new elected.
- Realizing an exchange of experience between the participant counties
- Identifying new projects which can be implemented at regional and national level

Most of the participants consider that the School fulfilled its objectives, especially the one regarding offering practical information about projects, cases and solutions.

All who attended the Summer Schools confirmed the fact that participating in the activity would be useful in their future work. The School's content helped the young people not only to get more information about the project, their activities, but also about the responsibilities of this project.

The introduced modules in the training's agenda were selected and developed on the registration forms filled by the participants. Most of them considered that the most interesting modules were the following: "Thematic workshop II – Communication and mediating conflicts", "Getting to know the participants" and the "Session of ideas, projects and cooperation plans".

Regarding the utility of modules from the programme, the most appreciated modules were: "Getting to know the participants", "Thematic workshop I – Children Rights" and "Thematic workshop II – Communication and mediating conflicts".

In the participants' folder were included the following materials: the short version of the Convention regarding Children Rights in print and a CD which contained the next materials: the two methodological guidelines elaborated in the project, presentations of cases, SO magazines, the Summer School from Sulina – 2009 Movie, The project's textbook, UN Convention, SO leaflets and Recommendations of the Committee for Children Rights of UN regarding the report submitted by Romania – 2009.

Co-funded by
The Ministry of Education, Research, Youth and Sport

Partners
The Ministry of Education, Research, Youth and Sport
The National Students' Council

Summer School: the Student's Ombudsman - promoter of the child's rights in schools

In 2013 the Student's Ombudsman continued through the activity of the Student's Ombudsman Departments which function at the level of the County Students' Council, but also through a summer school, which focused on creating a group of multipliers, capable of promoting children and youth rights in schools and capable of training other young people that will continue to ensure the observance and promotion of rights in the schools from their regions. The "summer" schools actually took place between 2nd - 5th September, in Baisoara camp, Cluj county and it gathered a number of 37 students and teachers, from all over the country. The schools was designed as a genuine training course and it benefited from the presence of key resource people - teachers and students from school in which the project had been piloted since 2005 - and also from a team of trainers with great experience in the project and specialised in related topics such as: human and children rights, communication, project management and promotion.

In the context created by the new elections for students'

councils and implicitly for the Student's Ombudsman Departments, that were planned for the beginning of the schools year 2013-2014, the participants in the summer school were trained to become multipliers so that they could train the newly elected presidents of the department and to offer them the resources and necessary support to achieve the mission of the department at local and national level. Therefore, the agenda of the event included as a first point, a detailed presentation of the projects and of its evolution, starting with the initial structure of the Student's Ombudsman that functioned at school level, up to the process through which the structure became an entire department of the County Students' Council. The presentation highlighted the nature of this institution, its functions and attributions and how these were translated once the school-based structures was turned into a department active al county level and on methods and tools that young people can use in order to ensure its functions of promoting and defending children rights in schools. The participants also discussed the Regulations of the "Student's Ombudsman" together with the national laws and European documents on which this institution is based. In order to have a better understanding of the project, but also to see how the department worked in different counties, the agenda included an exchange session during which young people from several regions of the country presented they projects, talked about the difficulties they encountered, analysed cases of rights violations, discussed the procedures for solving such cases and came up with ideas for strengthening the role of this department.

After the context of the project was presented and the group of participants acquired a common language, the participants entered the effective training stage, organised in three different workshops, which allowed them to acquire a minimum body of knowledge they needed in order to multiply the information and to train the newly elected members. The three workshops focused on the following three topics: human and children rights, communication and conflict mediation and promotion of the Student's Ombudsman and cooperation with key local actors. Using a verity of methods: films, games, simulations, debates, creative and artistic activities, the participants had the chance to not only learn about others and learn from them, but also to discover themselves, to learn more about their own opinions, prejudgements and stereotypes. In order to apply everything they had learnt, the team of trainers organised a world cafe exercise, which offered young people the chance to generate ideas for future projects and to come up with concrete proposals for increasing the visibility of the Student's Ombudsman and for improving the cooperation between departments in different counties.

The evaluation results showed that the summer schools was a real success and that it achieved all of its objectives. All the participants appreciated the experience as extremely useful and interesting, a proof of this being the testimonial below:

*"*Cluj ; emotion, friendship, responsibility, innovation, warmth, love...*

The place where the story was written; the story about their group, the story from which I learnt that I can be cast away through this teenager life, even though I cannot swim, the story that led me to believe that, even though I am just a passer-by through time, epochs and contradictions, behind me there are people who will not let me suffer the faith of icebergs thrown in a temperate climate, but people who will always offer me their support, the story that I will keep with me forever, although time, wearing its heavy boots, will carry it on the wings of melancholy!"

Dumitru Aurelia, Theoretical High School "Tudor Vianu",Giurgiu

Youth participation projects

2. ”Building bridges for a more inclusive rural Europe”

MIJARC EUROPE Summer Camp in Romania

From 25th of July till 1st of August, the MIJARC Europe Summer Camp **‘Building bridges for a more inclusive rural Europe’** was hosted by AGENDA-21 and took place in Izvoru Muresului, Harghita County, Romania, thanks to the support of the Youth in Action Programme.

39 participants from 6 European countries (Belgium, Germany, Bulgaria, Poland, Romania, France) gathered together to reflect and share their realities of social exclusion in Europe. They could exchange their experiences and try to find differences and similarities with youth from other countries.

The main objectives of this project were to give a chance for youngsters to:

- be aware of the importance of their active citizenship (at national and European levels) and active participation/initiative as well as a European cooperation to build the Europe we want and need;

- develop self-confidence, creative and critical thinking and overcome their fear of expressing feelings and opinions;

- adopt attitudes of mutual understanding, tolerance and solidarity towards cultural differences in order to build social cohesion within the EU;

- debate youth unemployment reasons and consequences, understanding that creativity and entrepreneurship can be the best tools to succeed;

- think about projects to implement on their local communities to become more inclusive.

Through the method "See, Judge and Act" all the participants had an opportunity to engage in activities based in non-formal and informal learning, like working groups, field visits, pedagogical games, icebreakers and energizers, clues game or discussions on the topics of the activity.

The participants had a great time during thematic evenings (International Evening, Romanian Evening) which also gave opportunity to get to know more about other cultures, traditions and customs.

Testimonies of our participants:

" *I think that I will always remember this week we spent in Romania. Young people, coming from 5 other countries : it was a good occasion for us to share about our cultures and about social exclusion and inclusion (the main topic of the camp) in our different countries . 35 different point of views were such a good thing to make the debate progress. Moreover, we could learn and have fun at the same time and we had the opportunity not to discover only Romania; but discover the whole Europe through the different wonderful other young people that we met. I think that more than a bridge was build in Europe during this week.*" Eloïse, France

"*For me this Summer Camp was an experience that helped me to get rid of my stereotypes. I realized that not only in our country, but also in the countries that I thought that are more developed than us and where are no problems, they have their problems, similar than ours. I learned new things about minorities, how can we include them in the society, and now I can start new projects on this issue. I met some extraordinary people and I hope that our partnership and friendship could continue."* Bogdan Floroiu. Romania

"*It was a wonderful experience. The nice people who became our friends and the positive energy during the camp made it an unforgettable memory for all of us."* The Bulgarian delegation

"*We learned so much about ourselves and the others during this summer camp that it seems impossible to me that it only lasted one week...And yet, time flew so fast ! We brought back to France some keys to fight against social exclusion, new friends, vocabulary from several regions from Europe (did you know that Oachkatzlschwoaf means « Squirrel tail » in Bavarian?), beautiful Romanian landscapes in my mind, memories of unforgettable train travels, the inimitable taste of traditional potatoes sweets, new ideas and points of view... and I could keep listing things for so long !*"

The French delegation

Do you want to find out more?

After the seminar an article about this activity came out in MIJARC Europe InfoEurope magazine. It was on issue Nº 2 of 2013 and it is available in English/French/Spanish in MIJARC Europe website - Publications section.

During the seminar, the participants had the chance to decide on which tools would be more useful for them to disseminate the results of this activity. As result the following tools were created:

- A 4-page flyer with the summary of the activities, testimonies of participants and several photos of the event (a printing version of the flyer is also available);

- A Toolkit with the description of many activities that took place during the Summer Camp, that can refresh the memory of

the participants in case they want to replicate some of those activities and that is also available for any facilitator/trainer/educator wishing to work on the topic of social exclusion.

If you want more info, please contact MIJARC Europe through office-europe(at)mijarc.info

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

MIJARC Europe's annual European Coordination meeting

This year the European Coordination meeting took place from 15th till 17th of March 2013 in Dachau, Germany. Present in this meeting were the coordinators or representatives from the full members of MIJARC Europe: JARC, MRJC, KLJ, KLJB, YMDRAB and EiR, and the coordinator from the observer member, APSD-Agenda 21.

The meeting started on Friday evening with an informal meeting between the coordinators in order to have more time for the discussions on the Migration Position Paper. After much work the evening finished with a very nice and positive spiritual impulse. The real work started on Saturday morning with presentations of previous and future activities of the movements and then we talked about the upcoming activities of MIJARC Europe. Coordinators put a lot of energy and effort on setting the topics of the seminar "Rural youth leading the change in society" and on preparing the Orientation General Assembly which would take place from 9th till 18th August 2013 in Poland. After many amendments and long discussions, the Migration Position Paper and the Sponsorship guidelines were unanimously approved by the European Coordination.

During this meeting MIJARC Europe took the opportunity to officially launch the Migration campaign and the campaign video. The campaign video is available following this link: http://mijarc.net/en/node/6720. All coordinators received a Toolkit in order to help youth leaders in their local groups to explore the topic of Migration.

3. ”Rural Youth Leading the Change in Society”

MIJARC Europe Seminar

This project has been funded with support from the European Commission (Youth in Action Programme) and Renovabis Foundation. This publication reflects the views only of the author, and the donors cannot be held responsible for any use which may be made of the information contained therein.

From 9th to 15th of August the seminar "Rural Youth Leading the Change in Society", coordinated by MIJARC Europe and hosted by EiR, took place in Nowy Gierałtów, Poland. Thanks to the support of the Youth in Action Programme (European Commission) and Renovabis Foundation, 37 rural young people from 8 European countries (Belgium, Bulgaria, France, Germany, Romania, Spain, Poland, Portugal) got the opportunity to get together for analysing and exchanging the realities about politics, economy and diverse societies in Europe in order to create a vision of the future of rural areas.

During the 5-days seminar the participants engaged in many different non-formal educational activities such as energizers, ice-breakers, team-building games, debates, brainstorming, pedagogical games, workshops, field visits and plenary sessions, to See, Judge and Act on the society we live in.

But the learning moments were also present in the many informal moments during breaks and thematic evenings (international evening, movements’ evening, Polish evening, etc).

OBJECTIVES

During this 5-days seminar we worked through MIJARC's method "See-Judge-Act" and using non-formal and informal education techniques to allow the participants to:

- define what the changes (long term and short term) were that came into importance in the last years;- ask ourselves what we want to focus on and how we can be an influential actor in the change of society we see;

- analyse and exchange the realities about the change in politics, rural economy and diverse societies;

- establish a vision of our "perfect world"- how we want to see the future of rural areas;

- identify ways to overcome the mutual exclusion and to increase the involvement of rural youth in the social life in local communities, developing projects based on an intercultural approach.

The seminar was led/facilitated by what we a work group "Think Tank", made of three coordinators from the European Team and 5 volunteers from the different member organisations. APSD - Agenda 21 was represented by two young volunteers: Zurzik Zeljko and Mihaela Răileanu, who got actively involved in all the activities conducted there and who committed to applying what they learnt in their local communities.

Rural Youth Leading the Change in Politics

The group about politics was focusing on the active participation of young people in decisions and actions at local and regional levels. They got to know more about the European structures that support youth participation, what are the strengths and weaknesses of youth organizations and strategies to motivate young people to become active citizens. They met a special guest, a local young politician who was mainly in charge of the agricultural thematic and they went to Wrocław to visit the "Human Library" project (a library where the books are people from different cultures) and know more about the history of Europe and political realities of the region.

This group also prepared a Flash mob that was performed to the other participants during lunch time. It surprised everyone and it was much applauded. But the surprises from this group weren't over... for the final plenary, the group prepared a very nice video about youth participation! Don't miss it!

https://www.youtube.com/watch?v=LR9w0TqDWYs

Rural Youth Leading the Change in Economy

The group about economy was aiming to explore ideas to build a sustainable, solidarity rural economy by learning how to make a village analysis and getting to know and evaluating alternative economic projects and systems, such as LETS (Local Exchange Trade System). This group went to visit a fishery in Trzebieszowice, a museum and ceramic workshop in Kąty Bystrzyckie and had the chance to be interviewed by the regional TV from Klodzko (you can watch it here). But they also had the chance to interview by themselves some inhabitants of the surrounded villages in order to ask about their vision on the current economic situation and perspectives for the future generations.

For the final plenary, they have also prepared a creative way of transmitting their learning outcomes to the other participants. They have prepared a "press conference" and showed a summary video of their work of the week.

https://www.youtube.com/watch?v=9AcLFikfQLI&feature=youtu.be

Rural Youth Leading the Change in Diverse Societies

The group dealing with the topic of diverse societies had a broader spectrum of discussions, starting with the definition of society and what creates problems with diversity (discrimination). Then the focus was in two main topics: gender and religion. Participants got to know more about the concepts of gender and sex

and tried to imagine how the society with perfect gender equality would look like. Then they passed to the reflection about the role of religion in modern societies and the place of church within MIJARC.

This group also visited the Human Library in Wrocław, and saw the "Four temples district" with churches from different religions (mosque, cathedral, synagogue,…).And for the final plenary a creative performance was also created, including a "Live News programme", a song and a visionary of the future.

OUTCOMES

Direct outcomes came right after the seminar, during MIJARC Europe's Orientation General Assembly, where the participants became the decision-makers on the work the organisation for the next 4 years. Specific objectives and an Action Plan were discussed and adopted, including the outputs from the seminar. The documents are available at this link: http://mijarc.net/en/node/56.

If you want to see more results of this seminar, please follow this link: http://www.mijarc.org/en/node/9318

4. Observe, Rethink, Act

Multimedia and sustainability for intercultural dialogue and inclusion of marginalised young people

The training course ”Multimedia and sustainability for intercultural dialogue and inclusion of marginalised young people” took place between 25th May and 3rd June, 2013, in Chieti, Italy and the largest part of the activities were developed in the natural reserve of ”Leceta Torino di Sangro,,. The training course was organised by the Italia NGO - ARCI Nuova Associazione – Circolo territoriale di

Chieti, in co-operation with the Municipality of Fossacesia and the youth associations San Giovanni in Venere and ARCI Vasto, as a follow-up project, following the success of the activities previously developed using the O.R.A. (Observe, Rethink, Act) methodology.

The context offered by the area of Fossacesia and the natural reserve Leceta Torino di Sangro was very well chosen for the development of such a project which focused on biodiversity, youth policies and active citizenship, as the area was dealing with many problems cause by the efforts of creating a national park and the threat of land destruction and pollution cause by oil drilling and oil power plants. This was the context in which 30 young participants, coming from 10 different European countries (Italy, UK, Macedonia, Serbia, Bosnia and Herzegovina, Croatia, Romania, Bulgaria, Germany and France) gathered and worked together for 10 days.

They were split in three workshops that worked in parallel: Educational workshop, Video and Graphic workshop and Nutritional Education workshop. The members of the Educational group had the task of designing tools, methods and interactive games in order to enrich the educational path previously created for the exploration of the natural reserve by visitors. APSD-Agenda 21 was represented in this workshop by Lavinia Tora, a teacher from National College ”Emil Racoviță” - Bucharest. In the Video and Graphic workshop the participants created promotional materials for the natural reserve. Sabina Stan was our representative in this workshop. Last but not least, in the Nutritional Education workshop, our association was represented by our volunteer Alexandra Ioana Pascu, who contributed to the creation of a traditional recipe, presented in a video format, which promotes the use of local product and gives an option for a healthy meal. The recipe can be seen here.

At the end of the activity, the results of the three groups were presented during a public event, to which local inhabitants, authorities and media representatives were invited. They had the chance to explore the educational path and test the games designed by young people, they could admire and even buy some of the promotional materials created and they tested a bio strawberry jam prepared by the participants.

5. LET'S TAKE CARE OF THE PLANET

Description

The *Let's Take Care of the Planet* project was born out of the initiative of the Brazilian Ministry of Education, which organized **the first International Conference of Children and Youth**, from 5th to 10th of June in Brasilia, on the themes of "**responsibility and environment**". It brought together 350 youth delegates aged from 12 to 15, from 47 countries. National processes enabled thousands of young people to do research on sustainable development, to debate and to contribute to the creation of a **Charter of Responsibilities**, which is a true medium for action. In November 2010, this Charter was presented to the President of the European Council and to the Secretary General of the Committee of the Regions in Brussels. The Young Europeans *Let's Take Care of the Planet* project **aims to encourage dialogue between young Europeans on sustainable development issues** and to **enhance their capacity for action and commitment in order to move towards sustainable societies**. This project is in line with the objectives of education for sustainable development and for international citizenship. By giving young people the means to take into consideration the entirety of a situation, it prepares them to debate socially important issues in such a way that they can take a stance in an enlightened way and implement considered actions.

General objectives

- In Europe, to reinforce the socially responsible impetus and commitment of the young citizens on the issues related to a sustainable development
- To give concrete continuity to the international process initiated by the Brazilian Ministry of Education, by contributing to diffuse, open debate and implement the international Youth Charter - Let's Take Care of the Planet - that was jointly written by youth from 47 countries, in Brasilia in 2010
- To allow the European young people to express their ideas to political and economic local actors, and to international authorities
- To Bring a contribution of the youth to Rio+20 event

Activities in 2013

In March 2013 Andreea Tătaru and Florina Pavel represented APSD – Agenda 21 in the "Education for environment and sustainable development" meeting in Lyon. During this meeting, there was

realized a good practice exchange between the participants regarding the projects developed in the countries they came from on the topic of sustainable development. Furthermore, the representatives attended workshops on the topic of a better cooperation regarding the European entities on environmental projects. Also, there was debated the creation of an international network in order to facilitate the communication and cooperation of the entities aforementioned.

Moreover, in the same meeting, the partners from the "Let's take care of the planet" reunited in order to discuss about the next activities in the project

Partners
Monde Pluriel – France – coordinator
Charles Léopold Mayer Foundation
French Regional Education Offices

Education and training projects

1. EDUCATION FOR THE FUTURE

Description:

Young people stimulate the economic development, as enthusiastic employees or as entrepreneurs with innovative ideas or as active participants in the market, but still represent one of the most vulnerable groups in society, facing challenges related to education, filling a job, social inclusion and health. Eurostat shows that unemployment among young people aged between 15 and 24 years old from European Union rose with 50% from the begging of the crisis, from an average of 15% in February 2008 to 22,5% in July 2012. In Romania, Eurostat data showed that in 2011, the unemployment rate was 7.4%, but the most affected category of age was the one between 15 and 24 years old with a percent of 23.7%. In Bucharest – Ilfov 22.2% of young people were unemployed in 2011.

Although, there are no recent data regarding the situation on the labor market of the institutionalized young people, it can be asserted that they face bigger difficulties then other categories of young people regarding their insertion on the labor market and their capacity to live independently. The institutionalized young people represent an extreme vulnerable category which needs a special attention taking in consideration the extremely sudden transition to the life post-institution. At the age of 18, if they don't continue their studies, they must the institution of social assistance and face a reality unprepared enough. The integration in the social and professional life is a difficult period for any young man.

In this context, the endowment of institutionalized young people with all the means to allow them harness their potential on the labor market, with abilities and attitudes requested by the employers with necessary information to know where and how a job becomes a priority to assure the an independent life. The project aims at developing to the young people the necessary qualities, abilities, understanding and attitude to create a strong basis in order to facilitate their transition to adult life and insertion on labor market, in the context of an economic environment in permanent change. The project is centered on the

developing of “soft-skills” and transversal competences which young people can use in any activity field they choose.

Duration: 12 months (September 2013 – August 2014)

Purpose

The project itself has as main purpose the education for employability being focused on the vocational training and young people equipping from the target group with information, abilities and necessary attitudes for their integration on labor market no matter what the field they will work in is. The project will use non-formal education and education for employability as methodologies for all the activities and will include four main directions: “Volunteer, employee and employer”, “Self developing and self-knowledge”, “Local and global citizenship” and “Entrepreneurship”. This way, the project will contribute to the necessary abilities development for employment and abilities of entrepreneurship of institutionalized young people, will stimulate the initiative spirit, creativity and inventiveness, will give them self – confidence in their qualiti3es and potential, and for a long term will contribute to the decrease of unemployment rate among institutionalized young people and will encourage them to be more active in the community.

Objectives

- Promotion of non-formal education and employability education as tools for facilitating social inclusion.
- Creating a group of multipliers who work directly with institutionalized young people to develop the necessary competences to educate them regarding the facilitation of their insertion on the labor market.
- Identification and awareness of talents, personal abilities and developing them to raise the rate of employability of institutionalized young people.
- Adjusting the tools developed at the European level on employability education topics to the national realities.
- Realizing a Toolkit which can be used by other actors.
- Promoting volunteering as a form of participation in order to facilitate young people’s development of necessary abilities for employability and entrepreneurship abilities.

  According to these objectives and activities, this project answers to the general objectives of the Programme Youth in Action, as follows:

- It contributes to the developing of active citizenship and especially young people citizenship who come from rural areas from the rural areas introducing an activity to train the target group on the topic of local and global citizenship which will concentrate on the aspects linked to diversity and cultural identity, equal opportunities, democracy and active participation, understanding the factors which influence the individual and group identity, understanding the operation mechanism of public institutions and European framework.
- Through the approach of aspect that are related to individual and group identity, ways the individuals and groups express the identity and understanding of concepts of prejudice and

stereotype, the project will contribute to the development of solidarity, tolerance and mutual understanding among young people, helping them to explain the differences between cultures and enjoying the diversity.

- The European cooperation in the young people field will be assured through the identification of progresses and material which other European countries made in the line of education of employability and through their adjustment to realities in our country. During the project, the young multipliers will be encouraged to contact different authors and experts from similar institutions to those where they work in, to share with them their experience and bring more value to the training material which will be elaborated.

Target group

- 12 young multipliers aged between 18 and 30 years old chosen who are educators, trainers, teachers, psychologists, volunteers.
- 30 young people institutionalized who are the beneficiaries of social assistance and child protection services and come from rural areas in Ilfov County.

The main activities

- The project launch
- Selection of the group of young multipliers
- Selection of institutionalized young people
- Training course for multipliers
- Workshops with the institutionalized young people – peer to peer education
- Toolkit elaboration
- Radio show dedicated to the project

Activities in 2013

- **September 2013 – The official Launch of the project**
- In **November 2013** took place the first team meeting at the headquarters of DGASPC Ilfov, and between the 1st and the 10th of December there were selected the 12 multipliers who worked in the Social Assistance System and would attend the training course in January 2014. Afterwards, their mission was to work with institutionalized young people in the workshops proposed in the project.
- In **December 2013** was organized the first meeting with the young multipliers. It was an introductive meeting which aimed at accustoming the young multipliers to the project "Education for the Future" and the schedule.

- Between **December 2013 and January 2014** there were selected the 30 institutionalized young people from DGASPC Ilfov in order to attend the project's workshops.

The main applicant: Assistance and Programmes for Sustainable Development – Agenda 21

Partners: General Direction of Child Assistance and Protection Ilfov

Funded by: European Commission through the Program Youth in action, Action 1.2 – Young people initiatives;

2. Non-formal and Informal Education through ICT

The project "Non-formal and Informal Education through ICT" is a regional collaboration project in the field of education between Romania and Malta. The project is developing in the context of a partnership Comenius Regio, initiated by the Otopeni Local Council, having as regional partners in Romania (Region 1) a Scholar Institution, "Ioan Petruș" High-school and non-governmental organization, Assistance and Programs for Sustainable Development – Agenda 21". The partner region from Malta (Region 2) is represented by 5 scholar entities: "Saint Thomas More" College, "MARSAXLOKK" Primary School, "Paola" Secondary School for Boys, "MARSASKALA" Primary School and "Easy" Foreign Languages School.

The project started in November 2012 and lasts 2 years, aiming at developing the teachers' competences and abilities to use methods and strategies of non-formal and informal education associated to new information and communication technologies (ICT), in a inter-cultural context. Also, the project offers the opportunity to work together with other teachers from the partner country in order identify the best methods and techniques used for non-formal and informal learning associated to ICT and stimulates the intercultural exchanges and the consolidation of collaboration relations with the educational actors from the partner country.

As a partner, APSD – Agenda 21 realized the "Methods of non-formal and informal education" training which aimed at a correct representation of the formal education articulation with the non-formal one and at equipping the teachers with abilities in creating the non-formal activities through ICT means and through the best exploitation of educational resources and strategies of society.

The objectives:

- Understanding and accepting the non-formal education as an essential part in the learning process;
- Approaching the non-formal education strategies in an integrative perspective in the teachers' lifelong learning process;
- Identifying new social and cultural opportunities in order to educate the students.

30 teachers attended the training; among them there were 13 primary school teachers and 17 secondary school teachers representing subjects from different domains. All the 30 teachers indicated high levels of contentment regarding their expectations, most of them – 100 %. This is the result of the good planning and the content and methods' adaptation to the training according to the conclusions of the needs analysis and, on the other hand, to the permanent communication between the trainers, the team and the participants, aspect that encouraged the creation of a relaxed atmosphere which gave the opportunity to the participants to express their complaints during the training and the trainers and organizers managed to resolve them in time. Most of the participants (93,33%) considered that attending this training would be useful for their future work, aspect that shows their wish to use the non-formal methods in their class activity, but also, the fact that during the training there were presented useful methods for teachers and tools that they could use.

Testimonials:

"I think the course was interesting, attractive, useful, different, proposing to us to teach "differently", to involve in our activities "differently", to get to know and discover "differently". If this "differently" got me out of routine and made me to apprehend in a relaxed and diverting way the information, for sure, the students would be at least as delighted and receptive as me." **Sorina Tat**

"The training was an agreeable, useful and interesting experience. The methods that were used trained all the participants, they were dynamic and amusing. The content was actual and useful, representing models to use in our educational activity. The trainers were agreeable persons contributing to the group cohesion." ***Cristina Hlevca***

"In my opinion, the training was very interesting and useful for the future educational activities, especially in the kindergarten grades. I think that the course presentation was very attractive and extremely dynamic. Also, the structure of the course was interesting and also predictable. What I liked the most was the elegance of the presentation because the two trainers realized to create an extremely warm, delightful atmosphere and gathered the participants around them very naturally. ***Lidia Niculescu***

Another activity realized by association was the workshop "We learn differently", realized as an echo of the training course, where 30 teachers from the target group attended, who proposed, prepared and realized a lesson/activity together with some pupils. In the preparatory step of the workshop, the two trainers from APSD – Agenda 21, Mrs. Nina Cugler and miss Florina Pavel sent the project model in order to support the teachers and, via e-mail they communicated with the project managers about the teachers' questions and suggestions. All the 30 teachers had the privilege to receive assistance and support related to the estimated activity and developing. 11 activities/lessons were assisted.

The visit in Malta represented a remarkable experience which helped us to understand better the way that non-formal education is included in formal education and completes organically with informal education. It's a model of educating pupils which prepares them for life and helps them to get abilities to associate the theory with its applicable condition.

The project is supported by EU funds, through the "Lifelong Learning" Programme, Comenius Programme – Partnership Comenius Regio

The volunteers' network

Through its projects, APSD – Agenda 21 pursues, among others, to raise the Romanian citizens" level of involvement, offering to all the people, social or professional categories the opportunity to improve the environment they live in.
The category of people which is especially encouraged to involve in the association's projects is represented by young people, contributing in this way to their personal and professional development. They become responsible citizens by facing new situations, by participating actively in the process of changing the society they live in, by raising awareness of their involvement's importance.

In 2013 APSD – Agenda 21 received funds from:

- ✓ The European Commission through the Program *Non-state actors and local authorities in Development. Raising public awareness of development issues and promoting development education in the European Union*
- ✓ European Commission through the Youth in action programme
- ✓ The Ministry of National Education
- ✓ Renovabis Foundation
- ✓ European Union – The Committee of Regions
- ✓ Rhône-Alpes Region
- ✓ The UN Decade of Education for Sustainable Development
- ✓ The European Union through the Lifelong learning Programme, Sectoral Operational Programme, Comenius Regio Partnership

Financial Report 2013

Available resources	RON	EURO
Available from din 2012	85.136,57	18.983,78
Grants from projects	433.480,36	96.657,60
Income from sponsors	51.330,49	11.445,69
Income from bank interests	1.077,29	240,21
Foreign exchange gains	171,41	38,22
TOTAL	**571.196,12**	**127.365,51**

Resources used	RON	EURO
Available by the end 2013	174.231,14	38.850,12
Projects' expenditures	396.428,04	88.395,67
Bank commissions expenses	183,53	40,92
Foreign exchange expenditures	1.514,61	337,73
Amortizations	1.778,64	396,60
TOTAL	**574.135,96**	**128.021,04**

Available cash	RON	EURO
Balance at 31.12.2013 RON	79.424,09	17.710,01
Balace at 31.12.2013 EURO	94.807,05	21.140,11
TOTAL	**174.231,14**	**38.850,12**